



NEWSLETTER 5 OF 2021

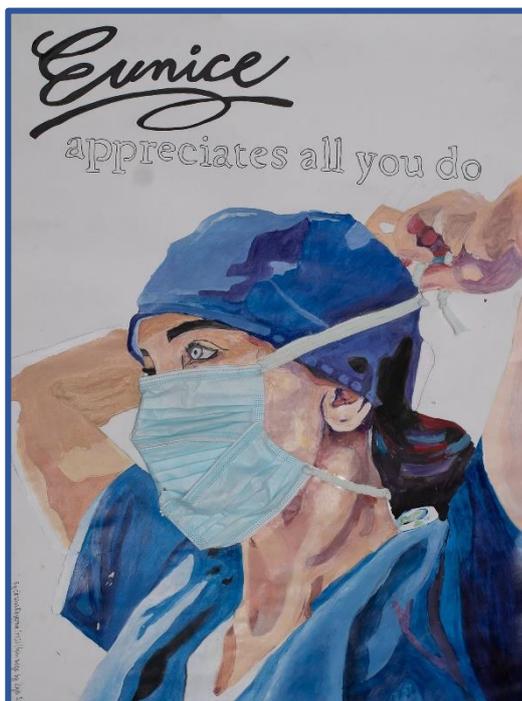
Dear Parents

Even though our classrooms and school grounds have been quiet and desolate this week, we – educators and learners – have been fully engaged in online lessons. What a privilege it has been to connect with learners and to have shared in so many meaningful teaching and learning moments.

The theme of the 2021 South African Girls' Schools Association (SAGSA) Virtual Conference, that happened last week, was *Wellness and Belonging*. Professor Thulisile Madonsela, one of the keynote speakers, stressed the importance of girls excelling at school and in society, which will ultimately empower them to step up and make a difference. She added, for them to develop into ethical leaders, who remain committed to do the right thing because it is the right thing to do, they need to be taught how to look after themselves, be kind to themselves, thereby building and strengthening their own resilience. This inspirational session served as a clear reminder that we, educators, parents and guardians must not falter in our commitment to guide and shape these young ladies' to become empathetic, strong and thinking women who will not be afraid to operate from a place of hope and courage.

I encourage you to read the information communicated in this newsletter and discuss it with your daughter so that upon her return to school on 31 May she will feel confident and well prepared for the weeks to come.

Yours sincerely
Mrs Zinnette de Wet



THIS ISSUE

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1. Tracksuits

Learners may wear tracksuits from 31 May. This means that the Eunice tracksuit should be worn with tekkies. Please note that the school uniform may not be combined with parts of the tracksuit. Hair must be well groomed, neat, styled and clean. It should also be tied up, plaited or neatly tucked when required. Only black, brown, bottle green or clear hair accessories are allowed. Hair pins/elastics should match the colour of the natural hair.

Learners have the opportunity to dress warmly, therefore **no blankets** allowed at school. Lastly, learners should avoid filling plastic bottles with hot/boiling water as well as carrying around hot water bottles for a prolonged period for obvious safety reasons.

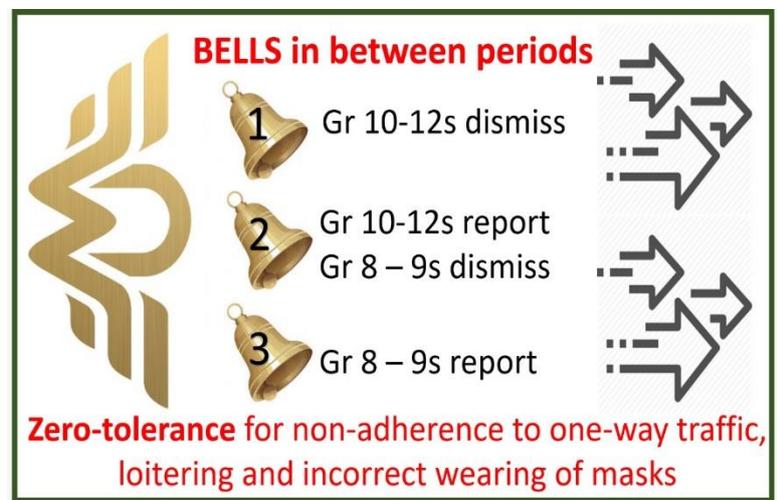
We urge parents to support us with the abovementioned matters.

2. Limiting physical contact at school

As from 15 May, three bells ring at the change of periods.

The first bell indicates for Grade 10 – 12 learners to move to their next class. When the second bell rings, the seniors wait outside their designated class while the junior grades exit those classes. When the third bell rings, all learners should have settled down.

This system has proved to reduce physical contact between learners and it has been easier to maintain social distancing during the course of a school day.



BELLS in between periods

1 Gr 10-12s dismiss

2 Gr 10-12s report
Gr 8 – 9s dismiss

3 Gr 8 – 9s report

Zero-tolerance for non-adherence to one-way traffic, loitering and incorrect wearing of masks

3. COVID-19 Protocol at school

Hand and surface sanitiser are available at the entry and exit points of all venues. Additionally, bathrooms are continuously cleaned.

Take note of the following Covid-19 protocol that will be carefully managed and monitored:

- It is compulsory for all learners to wear a 3-ply reusable cloth mask (nose and mouth to be covered) when indoors
- Visors or face shields are permitted only when learners are outdoors, e.g. during break time when eating
- Personal distancing must be maintained between peers and teachers at all times
- No sharing of textbooks, stationery or food permitted
- Collect your daughter from school by 14:15 to avoid unsupervised movement on the grounds

The focus is on good health behaviour in order to contain the spread of the virus.



4. COVID-19 Protocol for sport

The Council of Education Ministers has taken the decision to suspend all contact sport in schools with immediate effect until the cluster outbreaks are contained and the country has emerged from the expected third wave of the COVID-19 pandemic. DBE Circular 2 of 2021 classifies hockey and netball as contact sport.

Tournaments and championships that require learners to travel from different schools and provinces are also suspended. These includes tournaments and championships for non-contact sports.

Choir practice or rehearsals, choir competitions, choir performances and interschool choir events are also suspended.

Eunice netball and hockey coaches will offer the opportunity for team members to take part in skills based training and conditioning during fixed time slots, should they wish to participate. This is by no means compulsory and sessions should be seen as opportunities to remain active and spend time outdoors. Co-ordinators will be present for the duration of practises to ensure that Lockdown Level 3 protocol (with regard to sanitising and managing social distancing) is applied.

Non-contact sports, including matches, as well as school enrichment activities that allow for social distancing may continue provided that the COVID-19 preventative measures are complied with.

5. Leave-out weekend

There will not be a leave-out weekend on 4 June as scheduled on the school calendar. The school day will end at 13:45.

6. Locker rentals – Grade 10

As from 31 May, Grade 10 learners will have the opportunity to book a locker. Payments can be made via the Karri App, from Friday 28 May until Wednesday 2 June. Once payment is received Mr van Rensburg will be able to finalise the process. The cost per locker is R100 per annum.

7. Formal Assessment Catch up Policy

Eunice expects a learner's parent/guardian to inform the school in advance if she will be absent. When a learner is ill, the parent is expected to inform the school as early in the school day as possible. Mrs Wienand regularly telephones parents in the case of absentees in excess of 2 days. When parents cannot confirm absentees, serious disciplinary action is necessary.

The school is mindful of local transport and traffic issues. Should a learner be late for school she must report to Mrs Wienand immediately. The learner's name is then deleted from the absentee list.

It is compulsory for all learners to submit a doctor's certificate to Mr Marius Coetzee should an assessment be missed through absence. (Please see Assessment Catch-up Policy) This evaluation may include formal/informal assessments, written assignments, investigations, projects and examinations. Failure to do so may result in the learner receiving a zero mark.

If a FORMAL ASSESSMENT/EXAM is missed, a medical certificate must be submitted to Mr Marius Coetzee on returning to school (or emailed to: marius@ehs.co.za) if the absenteeism was caused by a medical condition.

Failing to comply with the above-mentioned conditions will result in a ZERO mark given to the particular assessment. Learners will, however, be expected to complete the relevant task and/or assessment to monitor her understanding of curriculum covered.

Absenteeism during assessments/exams

Absenteeism when assessments are done is strongly discouraged. Learners are encouraged to write assessments at all times. Learners who fall ill overnight can be excused from school after the assessment if such arrangements were made in writing (or per email) and submitted to the office/Mr. Coetzee at 7:30 on the day of question.

Absent on day of assessment due to illness.

Parents or guardians must notify the school (office) who in return will inform Mr Marius Coetzee. In the event of any learner knowing in advance that she would be absent, the parent or guardian must make timeous arrangements with the school providing the necessary documentation.

If a FORMAL ASSESSMENT/EXAM is missed, a medical certificate or note from the clinic must be submitted on returning to school if the absenteeism was caused by a medical condition. Please note that this is also applicable to learners missing an assessment due to nausea, stomach cramps or stomach bugs.

Any other reason for missing a formal assessment must be discussed with the Deputy Principal (Mr van Rensburg) or Headmistress prior to the day of the assessment.

If a written assignment or investigation had to be submitted, it must be done on the first day of the learner returning to school.

Failing to comply with the abovementioned conditions will result in a ZERO mark given to the particular assessment.

Catching up of formal assessment missed

A catch-up opportunity will only be allowed if the conditions mentioned above were met. It is the responsibility of the learner to confirm with Mr Marius Coetzee and to make a catch-up arrangement. An email can be sent to marius@ehs.co.za.

Learners who missed a formal assessment with valid reasons as mentioned above will be allowed to write an alternative test/exam set by the subject teacher. Absent marks will not be awarded.

Writing of catch-up formal assessments must be arranged with Mr. Marius Coetzee on or before the day of missing the assessment/exam.

A learner will receive a **ZERO mark** with no option of an alternative test should:

- The conditions as stated above not been met;
- Special arrangements be requested due to leisure activities;
- Travel arrangements could have been changed to accommodate a learner's academic assessment programme.

The learners must take responsibility for every time they are absent from school. Catching up work in general, homework and any other form of academic assignments, must be the priority of every learner in order to maintain a high academic standard.

Learners not being able to write a formal assessment due to official out of town school related events (this excludes leisure) may apply to write an electronic formal assessment by submitting a request a week in advance to Mr. Marius Coetzee (marius@ehs.co.za) and is subject to approval. A learner will receive instructions when the electronic test is approved. Electronic tests only apply when learners are self-isolating, are Covid-+ and able to write the exam or are out of town for a school activity.

For electronic assessments the following need to be taken into consideration:

- Formal assessments must be written while under supervision.

- The formal assessment must be returned to the school via email within 24 hours of receiving the paper via email.
- A hard copy (original) needs to be handed in at Mr. Coetzee as soon as practically possible.

Formal assessment rules apply (No cell phones, textbooks, time to complete paper etc.) and in examination conditions regarding time, noise, notes etc.

This balance of assessment principles underscores the curriculum and its delivery at Eunice.

8. Amended Formal Assessment Timetable – Term 2 2021							
			Grade 12	Grade 11	Grade 10	Grade 9	Grade 8
Mon	31	Day 6	Life Sciences Formal assessment	Maths/Maths Literacy	Maths / Maths Literacy Afrikaans Letterkunde	EMS Formal assessment	Afrikaans: Long transactional writing text
	01-Jun	7		Business studies assignment – oral	Afrikaans Letterkunde Business studies assignment - oral		Afrikaans: complete orals
	2	8	Afrikaans: Submit Prepared Speech (Video Recording)	Afrikaans: Submit Prepared Speech (Video Recording) Business studies assignment - oral	Business studies assignment - oral	Mathematics	Afrikaans: complete orals
	3	9	English	History Consumer Studies	Life Sciences Formal assessment	English	English
	4	10	Consumer Studies	History Afrikaans: Short Transactional text	Consumer Studies Business studies assignment - oral		Mathematics

Mon	07-Jun	Day 1	Mathematics / Maths Literacy Formal assessment ART: Source Books due	English ART: Source Books due	English (Literary Essay) ART: Source Books DUE	Social Sciences	Social Sciences
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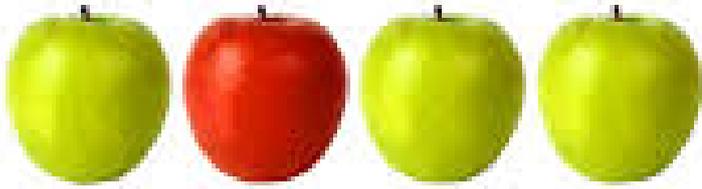
	8	2	Accounting Project Afrikaans Formal Literature Task	Accounting project Afrikaans: Literature assignment (Contextual questions)	Accounting project			
	9	3	Drama Pat Task	Drama Pat Task	History Drama Pat Task			
	10	4	History	Life Sciences	History	Physical Sciences (Practical assessment)	Mathematics	
	11	5	Afrikaans Formal Literature Task Last day to submit Term 2 assignments (Grade 12)	Maths Lit assignment (open book in class)	Maths Lit assignment (open book in class)			
Mon	14-Jun	Day 6	Accounting Formal assessment Visual Arts Formal assessment	Accounting Formal assessment Visual Arts Formal assessment	Accounting Formal Test Visual Arts Formal assessment	Mathematics	Natural Sciences	
	15	7	Santam Art Comp: DUE	Santam Art Comp: DUE	Santam Art Comp: DUE	Santam Art Comp: DUE	Santam Art Comp: DUE	
	16	8	Youth Day					
	17	9	Afrikaans Creative writing ART: Artwork DUE	ART: Artwork DUE	ART: Artwork DUE	ART: Artwork DUE	ART: Artwork DUE	
	18	10	Possible start of June exam	Last day to submit Term 2 assignments (Grade 8 - 11)				

"We don't have to do all of it alone. We were never meant to."

- BRENE BROWN

If I get to be me, I belong. If I have to be like you, I fit in.

- Brené Brown



[Room to Thrive]