



NEWSLETTER 3 OF 2021

Dear Parents

It was marvellous to welcome back all the *Girls in Green* to school on 15 February. It is safe to say, that both educators and learners have once again adapted to a new pace and routine. What has been most rewarding is to observe how excited the girls have been to be back in class and to witness the enthusiasm with which they interact with their peers.

Our girls are living in a time where they are obliged to become self-aware and develop an understanding of their personal values. In short, they face real life challenges almost every day and rely on their parents and educators to support and guide them through the process. The manner in which we communicate and respond with them show them that we understand and care and in turn. This approach also influence how they view the world as well as how they interact with people around them.

I trust that you will value the information and resources included in this edition. It includes information about career guidance, an online course for parents about the dangers and pitfalls of social media and an article written by Dr Lisa Damour titled, *How to Help a Teen Out of a Homework Hole*.

Take note of the March mini-exam timetable as well as the Catch up Policy. It is important for learners to understand that assessment shapes the learning process. If your daughter struggles with managing her time effectively, encourage her to attend the Time Management Workshops offered by our Learner Support Department. Notices of such workshops are shared on the official WApp class groups.

“At the end of the day, the most overwhelming key to a child’s success is the positive involvement of parents.” Jane D. Hull

To conclude, thank you for being our partners in education.

Yours sincerely
Mrs Zinnette de Wet

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1. New Staff

We would like to welcome the following new staff members to the Eunice family. Mrs Rachele Rautenbach is the new Grade 8 Natural Sciences and Technology educator; Ms Louise Naude, is teaching Mathematics to Grade 8 and 9 classes, as well as Maths Literacy to the Grade 10s. Then, Ms Dominique le Breton is responsible for Grade 8 English and Ms Mosa Utloa is the newly appointed registered counsellor who has joined our Learner Support Department. Both Ms Le Breton and Ms Utloa are Eunice old girls.



Mrs Rachele Rautenbach



Ms L Naudé



Ms M Utloa



Ms D Le Breton

2. Grade 8 Orientation 2021

This year we adopted a different approach to the Grade 8 Orientation programme.

During the first session, on 15 February, the Grade 8s met the RCL Executive Committee who did a great job at introducing the girls to Eunice life both at school and at the hostel.

During the second session, on Saturday 20 February, the focus was on the core values upheld at Eunice, academic expectations and the importance of communicating with educators when faced with academic or emotional challenges. Furthermore, the girls were fortunate to meet their Grade Head, Mrs Fourie, their Academic Grade Head, Mrs Smit and their Grade Guardian, Mrs Lagrange.

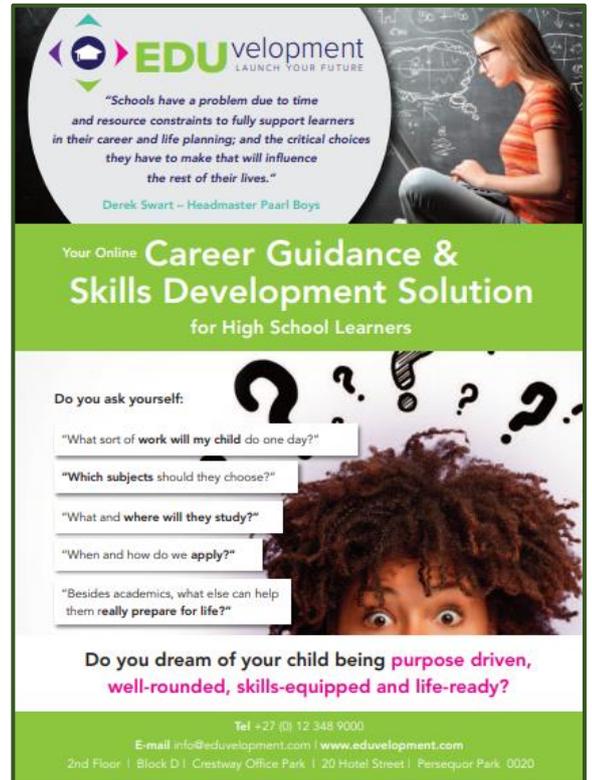
They also got a digital glimpse into the sport disciplines and cultural activities on offer. The session ended with a memorable Graduation ceremony.

Finally, the highlight of the morning was, without a doubt, the picnic because finally, every Grade 8 was able to meet her Grade 12 mentor. They spent valuable time together getting to know one another.



3. EDUvelopment

Eduvelopment is a new online platform that provides high school learners with career guidance and assists with skills development. The aim of the programme is to ensure that your daughter develops into a well-rounded individual by the time she completes her high school career. If you are interested in exploring this opportunity, visit the Eduvelopment website: www.eduvelopment.com



EDUvelopment
LAUNCH YOUR FUTURE

"Schools have a problem due to time and resource constraints to fully support learners in their career and life planning; and the critical choices they have to make that will influence the rest of their lives."
Derek Swart – Headmaster Paarl Boys

Your Online **Career Guidance & Skills Development Solution** for High School Learners

Do you ask yourself:

- "What sort of work will my child do one day?"
- "Which subjects should they choose?"
- "What and where will they study?"
- "When and how do we apply?"
- "Besides academics, what else can help them really prepare for life?"

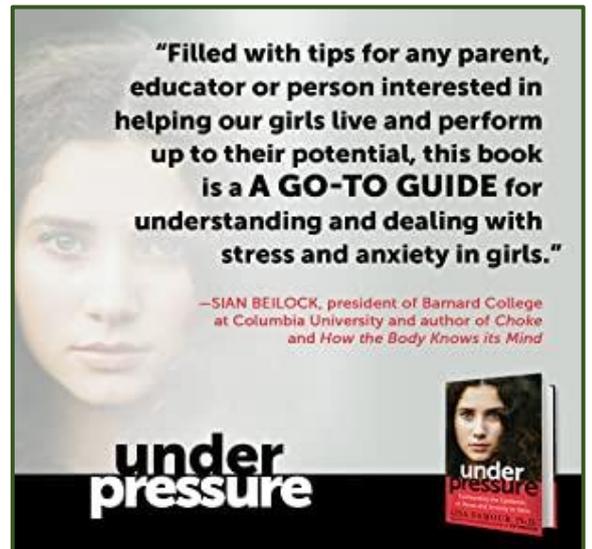
Do you dream of your child being **purpose driven, well-rounded, skills-equipped and life-ready?**

Tel +27 (0) 12 348 9000
E-mail info@eduvelopment.com | www.eduvelopment.com
2nd Floor | Block D | Crestway Office Park | 20 Hotel Street | Persequor Park 0020

4. International Parent Talk

Emma Sadleir, the leading expert on social media and founder of The Digital Law Company invites parents from around the world to sign up for her course called: *Parenting the Screenager*. If you would like to know more, access the following link:

<https://www.digitallawacademy.com/courses/Parenting-the-screenager-A-talk-for-parents-around-the-world>



"Filled with tips for any parent, educator or person interested in helping our girls live and perform up to their potential, this book is a **A GO-TO GUIDE for understanding and dealing with stress and anxiety in girls."**

—SIÂN BEILOCK, president of Barnard College at Columbia University and author of *Choke* and *How the Body Knows its Mind*

under pressure

LISA DAMOUR



PARENTS

NEW RELEASE

✓ **CERTIFICATE**

INTERNATIONAL TALK

DIGITALLAWACADEMY.COM

Parenting The Screenager: A Talk For Parents Around The World

5. How to help a Teen out of a Homework Hole by Lisa Damour PhD

Lisa Damour is an American clinical psychologist and author specialising in the development of teenage girls and young women. The following article is worth reading: <https://www.nytimes.com/2021/02/26/well/family/teens-homework-school.html>

"Your daughter works hard every day to harness powerful and unpredictable emotions so that she can get on with doing everything else she means to do." — Lisa Damour, Untangled



6. Time Management Workshop (Ms Mosa Utloa)

The purpose of this workshop is to assist learners in planning ahead and thus managing their time effectively. The workshop addresses various topics such as, time-management, goal-setting, prioritising, monthly, weekly and daily planning; and note taking. Good time management can help learners to prioritise tasks so that they are able to submit homework and assignments on time. It will also help reduce stress and anxiety when preparing for formal assessments.

- Grade 8 & 9: Tuesday 16 March from 14:00 – 15:00 in the Life Centre.
- Grade 10 – 12: Thursday 18 March from 14:00 – 15:00 in the Life Centre

7. Learner Instructions and Mini-Exam Timetable

1. The Eunice March Mini-exam runs from the 23 – 30 March 2021.
2. All assessments will take place in register classes, except for Grade 11 and 12 CAT, which will be written in the Computer Labs.
3. Grade 8 and 9 learners attend school every day, for both sessions.
 - **Session 1:** 07:30 – 10:15.
 - **Break:** 10:15 – 10:45
 - **Session 2:** 10:45 – 13:30.
4. Learners must screen from 07:00 – 07:25 (Session 1) or 10:15 – 10:40 (for Seniors who only write during session 2 on a specific day).
5. Grade 10 – 12 learners have the option of only coming to school for the session during which they write an assessment. They may stay at school for both sessions but must report to their register classes for supervised study. They will be dismissed from classes during the break between sessions.
6. Learners will remain in their register classes for the duration of the exam sessions. Learners will have a supervised study session before writing exams IF the duration of the assessment is less than 2 ½ hours. All assessments will finish at the same time, i.e. either at 10:15 (Session 1) or at 13:30 (Session 2).
7. Room 19 (Mrs N Janse van Vuuren's class) will serve as the concession venue.
8. The standard Catch-up policy (included in the newsletter) applies during the mini-exam.

Grade 8												
Day & time	Tuesday 23/03	Duration	Wednesday 24/03	Duration	Thursday 25/03	Duration	Friday 26/03	Duration	Monday 29/03	Duration	Tuesday 30/03	Duration
Session 1 07:30 - 10:15	English	1 hour	Mathematics	1 hour	EMS	1 hour	Afrikaans	1hour	Natural Sciences	1.5 hours	Mathematics	1 hour
Session 2 10:45 - 13:30	Compulsory exam preparation session	2 hours	Compulsory exam preparation session	2 hours	Social Sciences	1 hour	Afrikaans <u>Luisterbegrip</u>	35min	Comp lit	35 min	Visual Arts	1 hours

Grade 9

Day & time	Tuesday 23/03	Duration	Wednesday 24/03	Duration	Thursday 25/03	Duration	Friday 26/03	Duration	Monday 29/03	Duration	Tuesday 30/03	Duration
Session 1 07:30 - 10:15	Mathematics	1 hour	Social Sciences	1 hour	English	1.5 hours	Afrikaans	1 hour	EMS	1 hour	Life Sciences	1 hour
Session 2 10:45 - 13:30	Compulsory exam preparation session	2 hours	Compulsory exam preparation session	2 hours	Visual Arts	1 hour	Physical Sciences	1 hour	Comp Lit.	35 Min	EMS	1 hour

Grade 10

Day & time	Tuesday 23/03	Duration	Wednesday 24/03	Duration	Thursday 25/03	Duration	Friday 26/03	Duration	Monday 29/03	Duration	Tuesday 30/03	Duration
Session 1 07:30 - 10:15	Life Sciences	1.5 hours	Accounting/ Visual Arts	1.5 hours	Afrikaans	1 hour	Physical Science	2.5 hours	Mathematics	1 hour	English	1.5 hours
Session 2 10:45 - 13:30	Dramatic Arts	1 hour	History	2 hours	CAT	1 hour	Consumer Studies	1 hour	Mathematical Literacy	1 hour	Business Studies	1 hours

Grade 11

Day & time	Tuesday 23/03	Duration	Wednesday 24/03	Duration	Thursday 25/03	Duration	Friday 26/03	Duration	Monday 29/03	Duration	Tuesday 30/03	Duration
Session 1 07:30 - 10:15	Mathematics	1,5 hours	English	2 hours	CAT: Theory and practical	2 hours	Afrikaans	1 hour	Physical Sciences	2,5 hours	Life Sciences	1.5 hours
Session 2 10:45 - 13:30	Mathematical Literacy	1 hour	Accounting/ Visual Arts	Acc: 2 h Vis. Arts: 2h	Dramatic Arts	1 hour	Business Studies	1 hour	History	2 hours	Consumer Studies	1.5 hours

Grade 12

Day & time	Tuesday 23/03	Duration	Wednesday 24/03	Duration	Thursday 25/03	Duration	Friday 26/03	Duration	Monday 29/03	Duration	Tuesday 30/03	Duration
Session 1 07:30 - 10:15	Physical Sciences	2.5 hours	English	2.5 hours	Afrikaans	2 hours	Life Sciences	1.5 hours	Mathematics	2.5 hours	CAT: Theory and practical	2 hours
Session 2 10:45 - 13:30	Dramatic Arts	1 hour	Business Studies	1.5 hours	Consumer Studies	2 hours	History	2 hours	Mathematical Literacy	1 hour	Accounting/ Visual Arts	Acc: 2 h Vis Art: 2h

8. Absenteeism during assessments

Absenteeism when assessments are written is strongly discouraged. Learners are encouraged to write assessments at all times. Learners who fall ill overnight may be excused from school after the assessment if such arrangements were made in writing (or per email) and submitted to the office at 7h30 on the day of question.

Absent on day of assessment due to illness.

1. Parents or guardians must notify the school (office) who in return will inform Mr Marius Coetzee. In the event of any learner knowing in advance that she would be absent, the parent or guardian must make timeous arrangements with the school providing the necessary documentation.
2. If a FORMAL ASSESSMENT is missed, a medical certificate or note from the clinic must be submitted on returning to school if the absenteeism was caused by a medical condition. Please note that this is also applicable to learners missing an assessment due to nausea, stomach cramps or stomach bugs.
3. Any other reason for missing a formal assessment must be discussed with the Deputy Principal or Headmistress prior to the day of the assessment.
4. If a written assignment or investigation had to be submitted, it must be done on the first day of the learner returning to school.
5. Failing to comply with the above mentioned conditions will result in a ZERO mark given to the particular assessment.

9. Catching up of formal assessment missed

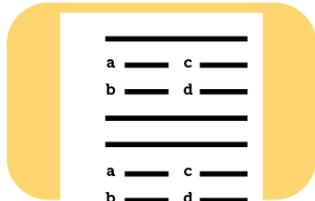
1. A catch-up opportunity will only be allowed if the conditions mentioned above were met.
2. A total number of 3 working days will be allowed (after the initial formal assessment date) for a learner to catch up a formal assessment. If, therefore, a formal assessment was missed on a Friday, the last opportunity for writing the catch-up opportunity will be that following Wednesday afternoon.
3. Learners must write their catch-up test at 14:00 on the afternoon of their return to school should that be within the 3 day catch-up period.
4. It is the responsibility of the learner to confirm arrangements with Mr Marius Coetzee.
5. Learners who missed a formal assessment with valid reasons as mentioned above will be allowed to write an alternative test set by their subject teacher after the 3 day catch-up period

expired. The learner will make an arrangement with Mr Marius Coetzee on the day of return. An alternative assessment must be written within 3 working days after returning to school. Absent marks will not be awarded. (Not applicable to Exam times)

6. Writing of catch-up formal assessments must be arranged with Mr. Marius Coetzee before break of a particular day and remains the responsibility of the learners.
7. The afternoon study class is used as a supervised venue.
8. A learner will receive a ZERO mark with no option of an alternative test should:
 - The conditions as stated above have not been met;
 - Special arrangements be requested due to leisure activities;
 - Travel arrangements could have been changed to accommodate a learner's academic assessment programme.
9. The learners must take responsibility for every time they are absent from school.
10. Catching up work in general, homework and any other form of academic assignments, must be the priority of every learner in order to maintain a high academic standard.
11. Learners not being able to write a formal assessment due to official out of town school related events (this excludes leisure) may apply to write an electronic formal assessment by submitting a request a week in advance to Mr. Marius Coetzee and is subject to approval.
12. **For electronic assessments the following needs to be taken into consideration:**
 - Formal assessments must be written while under supervision.
 - The formal assessment must be returned to the school via email within 24 hours of receiving the paper via email.
 - A hard copy (original) needs to be handed in at Mr. Coetzee as soon as practically possible.
 - Formal assessment rules apply (No cell phones, textbooks, time to complete paper etc.) and under examination conditions regarding time, noise, notes etc. This balance of assessment principles underscores the curriculum and its delivery at Eunice.

Summative Assessment

Summative Assessment is used to measure the different ways learners use and apply knowledge, understanding, and skills. There are three components for this kind of assessment.

<h3>Written Work</h3>  <p>This component ensures that learners can express skills and ideas in written form through: essays, written reports, and other written output.</p>	<h3>Performance Tasks</h3>  <p>This component allows learners to show what they know and what they can do in diverse ways through: group presentations, oral work, research projects, etc.</p>	<h3>Quarterly Assessment</h3>  <p>This component measures student learning at the end of the quarter through: objective tests, performance-based assessments, or both.</p>
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10. Co-curricular Timetable – Term 1

		14:00 – 15:00	15:00 – 16:00	16:00 – 20:00		
MONDAY	(Hostel lunch: 13:45 – 14:15)	Sport <ul style="list-style-type: none"> ● Squash Beginners (13:45 - 14:20) ● Squash 4th Team (14:20 - 15:00) ● Chess (All) (14:00 – 15:00) Culture and Performing Arts <ul style="list-style-type: none"> ● Marimbas (14:00 – 15:00) ● Junior debating (14:30 – 16:00) ● Senior Choir (14:15 – 15:45) ● Public speaking (13:45 – 14:15) Curricular, Tutorial and Homework club <ul style="list-style-type: none"> ● Grade 12 Mathematics (14:15 – 15:15) ● Grade 10 Mathematics (14:15 – 15:15) ● Grade 9 Mathematics (14:15 – 15:15) ● Grade 8 Afrikaans (14:15 – 15:15) 	Sport <ul style="list-style-type: none"> ● Hockey 1st & Colts (15:00 - 16:00) ● Hockey u14C (15:30 - 16:30) ● Hockey u16C/D (15:15 - 16:30) ● Netball u15 (15:15 - 16:45) ● Netball Senior Shooters (15:00 - 15:30) ● Netball Senior Group u16 - u19 (15:30 - 17:00) ● Squash Beginners (15:00 - 15:45) ● Swimming Beginners/Learn to swim (15:30 - 16:00) Culture and Performing Arts <ul style="list-style-type: none"> ● Junior debating (14:30 – 16:00) 	Sport <ul style="list-style-type: none"> ● Athletics (16:30 - 17:30) ● Hockey u16A & u16B (16:00 - 17:00) ● Hockey u14A (17:00 - 18:00) ● Squash 2nd Team (17:15 - 18:00) ● Swimming Advanced (16:10 - 17:00) 	(Hostel Supper: 17:30 & 18:00)	
		Sport <ul style="list-style-type: none"> ● Tennis Beginners, 3rd, 4th & 5th Team (14:15 - 15:15) Culture and Performing Arts <ul style="list-style-type: none"> ● Marimbas (14:00 – 15:00) ● Drumline (14:00-15:00) Curricular, Tutorial and Homework club <ul style="list-style-type: none"> ● Grade 12 Physical Sciences (14:15 – 15:15) ● Grade 11 Physical Sciences (14:15 – 15:15) ● Grade 10 Physical Sciences & CAT (14:15 – 15:15) ● Grade 8 Mathematics (14:15 – 15:15) ● Grade 11 Life Sciences (14:15 – 15:15) ● Grade 12 Afrikaans (14:15 – 15:15) ● Grade 10 Dramatic Arts (14:15 – 15:15) ● Grade 10 CAT (14:15 – 15:15) 	Sport <ul style="list-style-type: none"> ● Chess Advanced Group (15:15 - 16:15) ● Hockey 1st & Colts (15:00 - 16:00) ● Hockey goal keepers Group 1 (15:00 - 16:00) ● Hockey u14C (15:30 - 16:30) ● Netball Senior Shooters (15:00 - 15:30) ● Netball u14 (15:15 - 16:45) ● Netball Senior Group u16 - u19 (15:30 - 17:00) ● Swimming Beginners/Learn to Swim (15:30 - 16:00) ● Tennis 1st & 2nd Team (15:00 - 16:15) 	Sport <ul style="list-style-type: none"> ● Athletics (16:30 - 17:30) ● Chess Beginners (16:15 - 17:15) ● Hockey u16A & u16B (16:00 - 17:00) ● Hockey goal keepers Group 2 (15:00 - 16:00) ● Hockey u14B (17:00 - 18:00) ● Squash Beginners (16:00 - 16:30) ● Squash 3rd team (16:30 - 17:15) ● Squash 1st Team (17:15 - 18:00) ● Swimming Advanced (16:10 - 17:00) 		
TUESDAY						

11. Results

1. Inge van Staden in Grade 8 came second in the 800m for Girls U16 over the weekend at the Athletics South Africa Interprovincial in Potchefstroom.
2. Bridgett Otto in Grade 9 took part in the South African Karate Championships in Tongaat.
3. Congratulations to the newly elected Class Secretaries and IT Lab Assistants:

<u>Class Secretaries</u>	
8G	- Joan-Marie Fourie
8I	- Oprah Mukhebi
8R	- Lana Jungqueira
8L	- Izy Botha
8S	- Tshogofatso Golele
9G	- Joae Kim
9I	- Kiran Swarts
9R	- Rosslyn Sorour
9L	- Bonolo Jabari
9S	- Nirene v/d Walt
10G	- Cara Stevens
10I	- Tori Graham
10R	- Deahané Lubbe
10L	- Simona Petrella
10S	- Onalenna Leeuw
11G	- Juanita Kruger
11I	- Oarabile Lefuo
11R	- Antoiné Geel
11L	- Luhle Pakade
11S	- Meagan Ramos
12G	- Ongazenzisiyo Gxalaba
12I	- Amidré Snyman
12R	- Lerato Moloji
12L	- Mari Steenekamp
12S	- Lisa van Heerden

<u>IT Lab Assistants</u>	
<u>Grade 8</u>	
Tegra Therese Kadudji - 8I	
Amogelang Itibare - 8S	
<u>Grade 9</u>	
Onthatile Mafantiri - 9R	
Jessical Elisha - 9L	
Hesme van Aswegen - 9G	
Megan Graham - 9L	
Mamello Litelu - 9G	
<u>Grade 10</u>	
Haley Minter - 10L	
Bokamosho Ntlhokao - 10R	
<u>Grade 11</u>	
Wiane De Jongh - 11S	
Meagan Schlebusch - 11G	
Amy Kellerman - 11G	
Palesa Mabitle - 11R	
Gaogakwe Fandie - 11G	
<u>Grade 12</u>	
Joalane Khabele - 12S - Head IT Assistant	
Thato Malebo - 12G	

